

The Future of Minority Studies Research Project

2005 COLLOQUIUM July 29-31 Cornell University

PROGRAM

www.fmsproject.cornell.edu

Symposium: Historical Research and Political Commitment

Friday, July 29th 9 a.m.–1 p.m. Guerlac Room, The A. D. White House

9:00 a.m. Lecture: David Roediger, University of Illinois

"Narratives of Admission: Race, Identity, and History in American Higher Education"

11:00 a.m.–1:00 p.m. Panel: The Practice of History
Chair: Daniel Little, University of Michigan-Dearborn
Alan Wald, University of Michigan, Ann Arbor
Angela Dillard, NYU
John Walter, University of Washington-Seattle

Panelists will address the following questions:

- 1. What is the relationship between history and politics? To what extent can (or should) political issues influence what we write and how we write about it?
- 2. To and for whom are we writing? To whom are we accountable?
- 3. What makes an interdisciplinary study one that is also considered history? Can we identify that essential ingredient that would mark a study as history rather than just historically inclined?

Note: Our thanks to Sandra Greene, chair of Cornell's History Department, for suggesting these questions.

Symposium: Disability Studies and the Realist Theory of Identity

Friday, July 29th, 3–5 p.m., Panel One

Saturday, July 30th, 9:30-11:30 a.m., Panel Two

Speakers in these two panels will address the intersection between disability studies and the realist theory of identity, using a set of core texts as the jumping-off point. Some questions concern: disability embodiment as an effect of the real; the role of experience in theories of identity; the advantages and disadvantages of social construction as a theory of disability; and activist and advocacy concerns shared by disability studies and realist philosophy.

Panel One: July 29th, 3-5 p.m. Hollis E. Cornell Auditorium, Goldwin Smith Hall

CHAIR: Tobin Siebers, University of Michigan Carrie Sandahl, State University of Florida Michael Hames-García, Binghamton University RESPONDENT: Satya P. Mohanty, Cornell University Panel Two: July 30th, 9:30-11:30 a.m. Hollis E. Cornell Auditorium, Goldwin Smith Hall

CHAIR: Kenneth McClane, Cornell University Rosemarie Garland-Thomson, Emory University Alice Sheppard, Penn State University

Tobin Siebers, University of Michigan-Ann Arbor

Note: For a list of readings on this topic, go to:

http://fmsproject.cornell.edu/events disabilitystudies.htm

Symposium: Diversity and Excellence in American Higher

Education: The Road Ahead

Saturday, July 30, 2005 1-6 p.m.

Hollis E. Cornell Auditorium, Goldwin Smith Hall

Recommended Reading:

Bowen, William et al. *Equity and Excellence in American Higher Education*, University of Virginia Press, 2005. chapters 6 & 7

The focus of this symposium is on the nature and value of genuine diversity on our campuses. The Bowen-Kurzweil-Tobin book makes the important point that genuine diversity will not be possible on our campuses without diversity of socio-economic class. The FMS symposium will deal with questions of access, but will also try to define the ideal of a genuinely diverse campus that students from various social backgrounds will experience as welcoming and intellectually stimulating.

1 p.m. Introduction, Satya P. Mohanty, Cornell University

1:10-3:15 p.m. Panel One:

CHAIR: Paula Moya, Stanford University

Eugene Tobin, The Andrew W. Mellon Foundation

Michael McPherson, The Spencer Foundation

Daniel Little, University of Michigan, Dearborn

3:30–6 p.m. Panel Two

CHAIR: Johnnella Butler, Spelman College

Jeffrey Lehman, Cornell University

Nancy Cantor, Syracuse University

Claude Steele, Stanford University and the Center for Advanced Study in the Behavioral Sciences

For more information, go to: http://fmsproject.cornell.edu/events_diversity.htm

Roundtable: Transnational Feminisms

Sunday, July 31, 2005, 9:30 a.m.-12:00 noon

CHAIR AND RESPONDENT: Linda Martín Alcoff, Syracuse University Kavita Panjabi, Jadavpur University (India)
Gail Lewis, University of Lancaster (U.K.)
Yvette Abrahams, University of the Western Cape (South Africa)
Michele Elam, Stanford University (U.S.A.)

Note: The roundtable is related to the topic of the two-week summer seminar "Feminist Identities, Global Struggles." For more on the seminar, including the syllabus, go to: http://fmsproject.cornell.edu/summer 2005seminar.htm